Answer Documents and Pre-Prints



2010-2011 Problems

- All student files not in on time
- Error reports not corrected on time
- Both UAA and CRT test given.



CBT PRE-LOADs





CBT DOWNLOADS

- Use testing website to upload files (https://cs.schools.utah.gov/assessment)
- Files will be sent to Measured Progress the same day they arrive at USOE
- Refer to page 9 & 10 of the preprint file naming specification document.
- Use CBT as part of your file name
- UAA use CBT instead of PRE (specification to be updated)



Test File Upload

- You must send a pre-print or pre-load file for every test that you are giving
 - UAA students have to be in 3 separate files one for every test that they will take remember on science don't send in students grade 3 or below they will take: US0112, UM0112, UL0112
- All math, science, and ELA tests are made available by the files that you send in



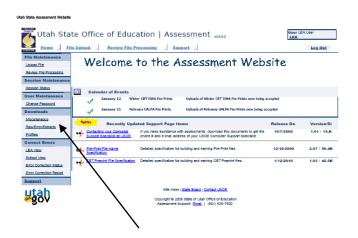
CBT DOWNLOADS

- The 9 + 2 (this must be a numeric field) identifies reporting groups. Reports will be generated based on these groups.
 - Note: It is also used to populate the Data Display and Public Student Data Gateway
- When those files are returned to USOE for the official raw roster reports and raw class summaries it will be used as a class identifier



Error Reports CBT and PBT

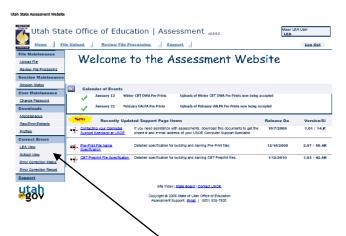




Under the Downloads you have three areas:

- Miscellaneous
- Raw/Error/Extracts
- Profiles





Correct Errors has four areas:

- LEA View
- School View
- Error Correction Status
- Error Correction Report



Edit and Scoring

- As soon as your answer documents are scanned, they are processed. Students that match the "all student file" and don't have any other type of errors will be on your raw reports. Students that have problems will be listed on your error reports
- All reports are loaded to the testing website. If the errors are of the type that you can correct the correct error session is open and you will be notified.



The following is a list of problems that appear on error reports:

- If you have students that have withdrawn from the class that are being tested mark withdrawn in the special code box and return with that teacher's class
- Remember every CRT document has to be returned with a reason why they student did not test.



Resolving Error Reports

- Any of the students that have error problems will not be on your raw roster or summary reports but will be included on the error reports
- It is an LEA responsibility to provide the information to make the corrections. In some cases it might be necessary to send another all student file



New Reports

- Please use the reports we have to help with your errors:
 - one will compare all of your pre-prints/preloads to the documents that are returned for scanning

 the second report will list the students that are missing and from which test



New Reports

- REMEMBER: every answer document needs to be returned
- If an answer document was not used by a student, it still needs to be returned and the Special Codes Box needs to be marked
- Those answer documents not returned will count against your participation



CBT Error Reports

- Data from each vendor is matched to the all student file to create raw roster and raw summary reports.
- This process also generate error reports just like on your PBT testing.
- These will be uploaded to the testing website and the "fix error report status" will be opened so that you can correct your errors.



Types of CBT Errors

- No match on all student file
- Absent or withdrawn with responses
- Accommodation errors
- Send a new all student file to fix your errors



Count of Pre-Print/Pre-Load to Scan File

Counts of Pre-Printed and Scanned Documents RYDELL DISTRICT 2007 TRI1 CRT

Answer # Pre-Printed
Test # of # of CBT Total Docs minus
Test Version Pre-Prints Pre-Prints Pre-Prints Scanned # Scanned
SC0606 2006 161 0 161 160 1



Missing Answer Documents

Missing Answer Documents RYDELL DISTRICT 2007 TRI1 CRT

		LEA								
	Class	Student#	SSID I	Last Name	First Name	Middle NameGender	Birthdate Grade	File ID	Line#	Status
Schoo	1 308	BROOKS	NTERMEI	DIATE						
Test	SC06	06								
	20650-0	112145511	12261833	DICKSON	ТАМІ		F 05/13/1994	06	4724	92



LEA Error Report

2006 SPRING

CRT Internal Error Report Counts for RYDELL DISTRICT

Total # of Errors: 848

Critical Error #3407 LEA: CRITICAL ERROR! The test_id in the scan file name does NOT match the barcode test_id. This must be fixed prior to scoring. (191 Errors)

Critical Error #3409: Participation code and scan file type (1st 3 characters in scan file row) don't match. (4 Errors)

Critical Error #3415 LEA: CRITICAL ERROR! Missing student number on row. (28 Errors)

Error #3105 : Birthdate is outside of valid range. (62 Errors)

Error #3125 : Invalid character in Last Name Field (37 Errors)

Error #3126 : Invalid character in First Name Field (27 Errors)

Error #3127: Invalid character in Middle Name Field (4 Errors)

Error #3150 : Invalid Ethnicity code (7 Errors)

Error #3405 LEA: Non-Participation codes 1,2,3,4 are invalid when student responses exist. (25 Errors)

Error #3406 LEA: Student Number does not exist in All Student file (456 Errors)

Error #3413 LEA: Participation code NOT set to 4 in a UAA file. The flag should be set. (7 Errors)



LEA Test ID Error

2006 SPRING

CRT Internal Error Report by Error for RYDELL DISTRICT

6/3/200

School #	Grade	Test	LEA Student# Student Name	Barcode #1	.itho#	Part. Non-Part.	Barcode #2	USOE Ref. #
Critical	Error#3	407 LEA: CRIT	ICAL ERROR! The test_id in the scan fil	e nam does NOT match the bar	rcode test	id. This must be	fixed prior to scoring. (7 Er	rors)
704	10	BI0912	110001215	997041100001215		4	SPRINGCH0912	844.343
704	10	BI0912	1100033211	997041100033211		4	SPRINGCH0912	844.344
112	05	LA0505	1100014293	9971121100014293			SPRINGLA0404	833.631
708	10	LA1010	11100009602 KEYES DEE	997081100009602		1	SPRINGLA1111	823.755



Student Not on File

2006 SPRING

CRT Internal Error Report by Error for RYDELL DISTRICT

6/3/2006

School #	Grade	Test	LEA Student # Student Name	Barcode #1	Litho#	Part. Non-Part.	Barcode #2	USOE Ref. #
Error #3	406 LEA	: Student Num	ber does not exist in All Student file (446 Erro	rs)				100000
110	04	SC0404	110019783	991101100019783			SPRINGSC0404	807.607
136	04	SC0404	110019740	991361100019740			SPRINGSC0404	807.879
160	04	SC0404	1100189790	@BUBB-11000189790)			807.156
180	04	SC0404	1100019816	991801100019816			SPRINGSC0404	807.832
180	04	SC0404	1100028442	@BUBB-1100028442				807.764
104	05	SC0505	1100014280	991041100014280			SIPRINGSC0505	806.920
136	05	SC0505	0 AVILA DEE	@BUBB-110002854	6			806.885
136	05	SC0505	1100013900	991361100013900			SIPRING/SC0505	806.857
136	05	SC0505	110000009 ANDERSON KATE	991361100000099				
176	05	SC0505	1100018932	991761100018932		1	SIPRINGSC0505	806.375
180	05	SC0505	1100012655	991801100012655			SPRINGSC0505	806.800
102	06	SC0606	0 VINCENTIAN	@BUBB-11001113 0				805.4
990	06	SC0606	1100001062	99990110001062		0	SPRINGSC0606	804.2



Check Scores On Summary Reports

SPRING 2006 CRT

Raw Class Report

9TH GRADE EARTH SYSTEMS

Total % Correct 61 %

LEA RYDELL DISTRICT

School BROOKS HIGH

Detailed Raw Score Information

Class 0959-10

Standards / Objectives Possible Score % Correct UNIVERS/SOLAR DEVEL 11 62 BIG BANG THEORY 60 64 STRUCTURE/COMPOSITE 17 63 п EARTHS UNIQUENESS UNIQUE PHYSICAL FE 55 70 II2 ABIOTIC/BIOTIC FAC 58 DIVERSITY OF LIFE 62 EARTH PLATES/MOVEMENT 1.5 6.2 THEORY PLATE TECTO 67 6 56 1112 PROCESSES/PLATE MO IV WATER CYCLE 11 88 IVI EXPLAIN WATER CYCL 7 62 DYNAMICS OF OCEANS 44 12 65 EARTHS ATMOSPHERE VI MATTER CYCLES 6 66 ALTERED ATMOSPHERE DISTRIBUTION OF ENER 12 58 VI 59 VII ENERGY TRNSFRMATN 57 VI2 ENERGY SOURCEFFEC SCI PROCESS SKILLS 13 65 1 17 3 CONCEPTS/PRINCIPLES 61 14 EFFECTIVE COMMUNICAT 62 1-4 57 SOCIAL/HISTORY/ASPEC NATURE OF SCIENCE 17 61

Often Low Scores Can Identify Batching Problems (PBT)

SPRING 2006 CRT
Raw Class Report
9TH GRADE EARTH SYSTEMS

LEA RYDELL DISTRICT School BROOKS HIGH Total % Correct 26 %

Class 096089

Star	dards / Objectives	Possible Score	% Correct
1	UNIVERS/SOLAR DEVEL	11	2-4
	II BIG BANG THEORY	6	27
	12 STRUCTURE/COMPOSITE	5	20
11	EARTHS UNIQUENESS	17	28
	II2 UNIQUE PHYSICAL FE	5	33
	II2 ABIOTIC/BIOTIC FAC	6	29
	II3 DIVERSITY OF LIFE	0	23
m	EARTH PLATES/MOVEMENT	12	29
	IIII THEORY PLATE TECTO	6	29
- (-)	III2 PROCESSES/PLATE MO	6	29
IV	WATER CYCLE	11	23
	IVI EXPLAIN WATER CYCL	7	20
	IV2 DYNAMICS OF OCEANS	4	28
V	EARTHS ATMOSPHERE	12	23
	VI MATTER CYCLES	6	23
Long	V2 ALTERED ATMOSPHERE	0.	23
VI	DISTRIBUTION OF ENER	12	26
	VII ENERGY TRNSFRMATN	6	23
	VI2 ENERGY SOURC EFFEC	6	29
1	SCI PROCESS SKILLS	13	16
3	CONCEPTS/PRINCIPLES	17	27
4	EFFECTIVE COMMUNICAT	14	31
5	SOCIAL/HISTORY/ASPEC	14	26
6	NATURE OF SCIENCE	17	26

CRT Raw Roster Report

2006 SPRING

USOE Assessment System

6/3/2006

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LEA: 99 RYDELL DISTRICT School: 704 BROOKS HIGH

Class: 096089

Test: ES0000 OTH ODAIDE EARTH SYSTEMS **CRT Raw Score Roster Report**

of Questions: 75

of Standards: 6 # of Students: 8

and the same of th		% Correct by Standard (description below))			
Name	LEA Student#	1	2	3	4	5	6 7		3	9 1	10	Test Score %	Codes	1312
BELL, JAMES	110001326	18	18	8	27	17	17		-	-	-	17	9	
FREITAS, SHARON	110033645	27	29	42	27	8	25		-	-		27		
GOFF, JOYCE	110032773	36	5 24	50	9	17	8		+1			- 24		
HAIR, JUSTIS	110021338	0	0	0	0	0	0			-	+	0	PO	
LOFTUS, BRYCE	110000190	27	25	42	18	50	33		-			- 33		
LONG, MATTHEW	110003027	27	29	42	27	17	50	-	-	-		. 32		
WALKER, BROCHE	110033053	27	35	17	36	42	42				-	33		
WISE, JAKE	110031877	27	59	33	36	33	33	-		-	-	39		

	Standard I	esc	riptions	Participation Codes	19445	Non-Participation	Codes	Other Codes	Hammi
1	I UNIVERS/SOLAR DEVEL	5	V EARTHS ATMOSPHERE	Attempted	PO	Absent	N1	ELL 1st Year in US	E1
2	II EARTHS UNIQUENESS	6	VI DISTRIBUTION OF ENER	Accommodated (IEP/LEP)	PI	Excused	N2	Before April 15th	1000
3	III EARTH PLATES/MOVEMENT			Modified (IEP TEAM)	P2	Unknown Student	N3		
4	IV WATER CYCLE			UT Alternative Assessment (UAA)	P4	Withdrawn	N4		

CRT Raw Report Answer Document Counts* for Spring Paper and Pencil 2009

			Answer Do	cs w/Errors	Non-Sta	ndard Par	ticipation	Non-Participation								
Test		Total # of Answer Documents	Excluded from Raw Reports	Included in Raw Reports	Accom- modated	Private or Home School	Modified (IEP Team)	Absent - Unable to make up test	Excused - Medical Emergency	Unknown Student	Officially withdrawn from class / school	ELL First Year in U.S. April 15 or Later	ELL First Year in U.S. Before April 15	Private or Home School Non - Part- icipation	RT	UAA, Utah's Alternate Assessment (IEP Team)
Lang	guage Arts															
2009	2nd Grade Language Arts	5,657			653			5	1	9	76	6	23			
2009	3rd Grade Language Arts	494			86						13		2			
2009	4th Grade Language Arts	471			108						5		1			
2009	5th Grade Language Arts	474			61						5			1		1
2009	6th Grade Language Arts	440		1	75						4		1			
2009	7th Grade Language Arts	578			31			2			7					
2009	8th Grade Language Arts	602			30	11			2		8					
2009	9th Grade Language Arts	575			25	2		5			15					
2009	10th Grade Language Arts	529			6			10			14		4			
2009	11th Grade Language Arts	534		1	6			16			28		4			
Matl	nematics															
2009	Algebra I	489			5			15	2		29					
2009	Algebra II	363			1			4			11					
2009	Geometry	619			5			13	1		27					
2009	2nd Grade Math	5,651			628			8	1	10	73				1	
2009	3rd Grade Math	494			91			1			13					
2009	4th Grade Math	472			109						7					
2009	5th Grade Math	474			67						5					1
2009	6th Grade Math	442		1	83						4					
2009	7th Grade Math	78			16						7					1
2009	Pre-Algebra	267			19						10					
Scie	nce															
2009	Biology	228			2			18			2					
2009	Earth Systems Science	122			4			13			4					
2009	4th Grade Science	15			9											
2009	5th Grade Science	10			6											
2009	6th Grade Science	12		1	5											
2009	7th Grade Science	283			11											

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^{*} Answer documents may fall into more than one category.

CRT Raw Report Answer Document Counts* for Spring Paper and Pencil 2009

			Answer Do	cs w/Errors	Non-Sta	ndard Par	rticipation	Non-Participation								
Test		Total # of Answer Documents	Excluded from Raw Reports	Included in Raw Reports	Accom- modated	Private or Home School		Absent - Unable to make up test		Unknown Student	Officially withdrawn from class / school	ELL First Year in U.S. April 15 or Later		Private or Home School Non - Part- icipation	RT	UAA, Utah's Alternate Assessment (IEP Team)
Science																
2009 8th Grade Science		313			7						2					
UAA																
2009 UAA Language		784				3	;	8	1	1	88					
2009 UAA Math		778				5	5	8	1	1	83					
2009 UAA Science		774				5	5	7	2	1	206					
	Totals	23,022		4	2,149	26	5	133	11	22	746	6	35	1	1	3

